

# ERRATA SHEET

## Mathematics

### Booklet 5 - Decimals

#### Question 39 should say:

There are 300 marbles in a bag. **Larry removes 0.3 of the marbles, which are green.** The bag now has twice as many red marbles as green marbles, and twice as many blue marbles as red marbles. What was the total number of green marbles in the bag originally? State your answer as a decimal fraction.

## Math Answer Sheet

### 1 – Numbers 1 Reinforcement Exercise

- |                                  |   |                           |
|----------------------------------|---|---------------------------|
| 1. Seventy-one thousand and four | 15. 6   | 28. 143 mangoes           |
| 2. 506 015                       | 16. \$10 150  | 29. \$1875                |
| 3. 7 000                         | 17. 236 is not a multiple of 10 <b>OR</b> 10 is not a factor of 236 | 30. *See page 8           |
| 4. Hundreds of thousands         | 18. 6   | 31. \$135                 |
| 5. 7 825                         | 19. 324   | 32. 33 friends            |
| 6. 200 times                     | 20. 4 136 seats   | 33. 90 065                |
| 7. 97 000                        | 21. \$545   | 34. 25 boys, 20 girls     |
| 8. 23 eggs                       | 22. Jenna = \$33  | 35. 84 crayons            |
| 9. 1 000                         | 23. 60 469  | 36. 2 730 books           |
| 10. A – 8, B – 3                 | 24. 291   | 37. \$362                 |
| 11. 7                            | 25. 12 191  | 38. 19 days               |
| 12. A – 3, B – 2                 | 26. 92  | 39. a) 8 crates b) 4 eggs |
| 13. 31                           | 27. \$136   | 40. 50 balls              |
| 14. Sarah = \$196 Rupa = \$98    |   |                           |

### 2- Numbers 2 Reinforcement Exercise

- |   |                         |   |
|---|-------------------------|---|
| 1. 6, 12, 18, 24, 30  | 15. \$8.50              | 32. \$525.00  |
| 2. 1, 2, 3, 4, 6, 8, 12, 24   | 16. \$1 170.00          | 33. 25 boxes  |
| 3. 2, 7   | 17. 15                  | 34. He is not correct. The value of the 3 would have to be 30 000 for it to be 500 times greater than the value of the 6        |
| 4. 18   | 18. 2009                | 35. 3 500   |
| 5. 58   | 19. \$1 625.00          | 36. 36 000  |
| 6. 25   | 20. \$1 148.00          | 37. 78  |
| 7. 24   | 21. 3, 41, 23           | 38. 60  |
| 8. 164  | 22. 8                   | 39. Jen is correct. a factor of a number divides that number without leaving a remainder. Both 6 and 8 are indeed factors of 24 |
| 9. a) 10 b) 8   | 23. 1710                | 40. 6 bags  |
| 10. 14  | 24. 7 weeks             |   |
| 11. 7   | 25. 8                   |   |
| 12. a) 16, 19<br>b) The pattern was formed by adding 3 to the previous number | 26. \$792.00            |   |
| 13. 14  | 27. 560                 |   |
| 14. \$ 3000.00  | 28. 6 <sup>th</sup> May |   |
|   | 29. 72                  |   |
|   | 30. 16                  |   |
|   | 31. 10                  |   |

### 3 – Unequal Sharing Reinforcement Exercise

- |                                |  |   |
|--------------------------------|--|---|
| 1. Lisa = \$105, Karen = \$135 | 3. 265 cm or 2.65 m                        | 5. Anya = 160, Sara = 200, Hannah = 225 |
| 2. \$316                       | 4. Mark = 156 marbles, Reyah = 204 marbles |   |

6. Short pieces = 240 cm, long pieces = 360 cm
7. A = 840 g, B = 600 g, C = 960 g
8. Chelsea = \$300, Randal = \$150
9. Kiran = 67 mangoes, Andy = 201, Levi = 127
10. Kelly = \$74, Jess = \$222, Laura = \$444
11. Ian = \$432, Shelly = \$216

12. Jason = 52 shells, Steve = 208, Ray = 104
13. Science = 84 marks, Social-Studies = 74
14. Match 4 = 60, Match 5 = 120
15. Rackets = 10, Balls = 6
16. 1 book = \$25, 1 pen = \$15
17. \$96

18. a watch = \$240.00, a tie = \$180.00
19. 6 times
20. Thursday = 90 hotdog, Friday = 360, Saturday = 318
21. 65 girls
22. 15 buns
23. 118 women
24. Tomatoes = 100, corn = 50
25. 6 shirts, 14 ties

#### 4 – Fraction Reinforcement Exercise

1. A = 4 B = 3
2. a)  $\frac{2}{5}$  b)  $\frac{7}{16}$  c)  $\frac{7}{13}$
3.  $8\frac{1}{2}$
4.  $4\frac{1}{2}$
5.  $3\frac{3}{8}$
6.  $\frac{5}{8}$
7.  $3\frac{1}{3}$
8. 24 km
9.  $\frac{3}{8}$
10. \$32.00
11.  $\frac{2}{3}$
12. 15 quarters
13.  $\frac{2}{6}, \frac{2}{4}, \frac{7}{12}, \frac{2}{3}$
14. a)  $\frac{5}{6}, \frac{2}{3}, \frac{2}{4}, \frac{1}{3}$   
b)  $1\frac{1}{6}$
15. 19
16.  $1\frac{9}{10}$  kg
17.  $31\frac{1}{2}$  m
18. 16 people
19. 18 balls
20. 6 kg
21. B
22. 11 students
23.  $\frac{2}{3}$
24.  $2\frac{6}{17}$
25. \$75.00
26.  $\frac{3}{8}$
27. 9 salt prunes
28. 480 fruits
29. 24 km
30. 48 yams
31.  $\frac{12}{16}$
32. 160 cupcakes
33. \$60.00
34. 48 students
35.  $1\frac{1}{10}$
36. 200 m
37. 440 students
38. 126 women
39. 15 shells
40. \$640.00

#### 5 – Decimal Reinforcement Exercise

1.  $2 + \frac{5}{10} + \frac{4}{100}$
2. 7.3
3. 27.06
4.  $2\frac{17}{20}$
5.  $\frac{1}{100}$  (one hundredths)
6. 4.8
7. 11.1
8. 62.604
9. 6.64
10. \$27.30
11. 41
12. 0.68
13. 0.86
14. 0.906
15. 5.2, 2.5, 0.5, 0.25
16. 0.2944
17. 32 g
18. 0.25
19. 8
20. 0
21. 9.1
22. 48 stamps
23. 0.55
24. 21 students
25. 96 green pencils
26. 8.2 m

27. 144 boys
28. 400 g
29. 14
30. 126 plums
31. 78 children

32. 0.4
33. \$100.00
34. 0.25
35. 2.2 cm
36. 2 m

37. a) 19.2, b) 4.5
38. 0.333
39. 0.4\*Question changed
40. \$446.25

### 6 – Percentage Reinforcement Exercise

1.  $\frac{1}{2}$
2. 8%
3.  $37\frac{1}{2}\%$
4. 72
5. 0.46
6. She is incorrect.  
( $\div 100$ )
7. 40%
8. 18
9. 105 minutes
10. 44 m
11. \$21.00
12. 30%
13.  $66\frac{2}{3}\%$
14. 40%
15. 11 marks

16.  $66\frac{2}{3}\%$
17. \$1 674.00
18. \$4.50
19. \$3 499.20
20. \$576.00
21. 78%
22. \$7 888.00
23.  $16\frac{2}{3}\%$
24. 6 squares
25. 75%
26. 324 mangoes
27. 20 packets
28. 126 cherries
29. a)  $\frac{7}{8}$ , 82%, 0.65 b)  
 $152\frac{1}{2}\%$

30. Science, Spelling,  
Reading
31. 60%
32. \$2 731.25
33. a) 0.24 b)  $\frac{6}{25}$
34. Kerry and Lisa
35. 53%
36. \$8 032.50
37. \$38 582.50
38. \$7 210.00
39. \$8550.00
40. \$9794.00
41. \$400.00
42. \$522.00
43. \$450.00
44. \$714.00

### 7 – Metric Measurement Reinforcement Exercise

1. (c) kilometres
2. (d) kilograms
3. (b) millilitres
4. 900 g
5. 6.2 cm
6. 4 075 ml
7. 2.2 L
8. 5.175 kg
9. 42 glasses
10. 5.1 m
11. 18 m 21 cm
12. 8 pieces
13. 4 cm
14. a) 48 full boxes b) 50 g
15. 2.4 kg

16. 8 days
17. \$362.50
18. 50.15 kg
19. 0.037 km, 28 m, 375  
cm, 1 500 mm
20. 12 half kg
21. 60 apples
22. 2.75 kg
23. 5.6 L
24. 7.45 kg
25. No, they did not meet  
their target of \$1000.  
They raised \$750.00
26. 40 tablets
27. 4.85 km

28. 2.4 L
29. he makes neither a  
profit nor a loss
30. 14 cm
31. \$13.80
32. \$5.50
33. 217 poles
34. 184 cm
35. 480 g
36. \$65.00
37. 6 bolts
38. 89 g
39. Vendor B (\$11.00  
cheaper)
40. 23 kg

## 8 – Area and Perimeter Reinforcement Exercise

- 260 m
- 300 m
- 16 m
- 504 m
- \$4 482.00
- 560 poles
- 45 m
- 27 poles
- 12.8 m
- 1<sup>st</sup> – 12 cm × 12 cm,  
2<sup>nd</sup> – 6 cm × 6 cm \*See  
page 8
- 80 cm
- 224 m<sup>2</sup>
- 256 cm<sup>2</sup>
- 2 m
- 225 m<sup>2</sup>
- 14 cm<sup>2</sup>
- 18 m
- 8 sheets
- \*See page 8
- 100 tiles
- 400 m<sup>2</sup>
- 56 cm
- Length = 39 cm  
breadth = 21 cm
- 7 boxes
- \$8 140.00
- 100 cm<sup>2</sup>
- 64 cm
- \$1 080.00
- B by 2.4 cm
- 60 cm<sup>2</sup>
- 48 cm
- 128 cm<sup>2</sup>
- 526 cm<sup>2</sup>
- 18 sheets
- a) 20 cm b) 10 cm
- 884 m<sup>2</sup>
- 4 times
- 120 m
- 32.5 cm<sup>2</sup>
- The student was  
incorrect.  
Area = 336 cm<sup>2</sup>, Perim  
= 80 cm

## 9 – Volume and Patterns Reinforcement Exercise

- 8 cubes, b) 26 cubes,  
c) 22 cubes
- L – 10 cm, B – 4 cm, H  
– 4 cm
- 36 cubes
- 84 cubes
- 180 cubes
- 288 cubes
- 240 cubes
- 64 cubes
- 40 cubes
- 66 cubes
- 56 cubes
- 184 cubes
- a) 56 cubes b) 10<sup>th</sup>  
pattern
- a) 144 cubes b) Level  
10
- Adding successive  
multiples of 3 cubes to  
the number in the  
previous pattern
- a) 120 cubes b) Stack 8
- a) 25 balls b) 15<sup>th</sup>  
pattern
- a) 24 sticks b) 16<sup>th</sup>  
pattern
- a) the sequence was  
formed by subtracting  
3 from the previous  
term.  
b) 6, 3
- a) she is not correct  
the 15<sup>th</sup> solid will be a  
cylinder  
b) cone
- a) 13, 21  
b) Each number in the  
sequence was formed  
by finding the sum of  
the two numbers before  
it.
- \*See page 8
- a) 64, 100  
b) the sequence was  
formed by squaring  
consecutive even  
numbers.
- 12, 20, 15
- a) 54 sticks  
b) the 10<sup>th</sup> pattern

## 10 – Time Reinforcement Exercise

- 10:15
- 1:25
- 25 minutes
- Ken
- 280 minutes
- 2:30
- 1:55 pm
- 12:50 pm
- 3:15 pm
- 35 minutes
- 2:00 pm
- $1\frac{5}{12}$  hours
- 12.5 hours
- 3:50

- |                 |  |                        |                            |
|-----------------|--|------------------------|----------------------------|
| 15. 10:43       | 22. 3 days                             | 26. 630 minutes        | 31. 10:20                  |
| 16. \$30.00     | 23. $2\frac{1}{2}$ hours               | 27. 1 hours 57 minutes | 32. 1 hr 20 mins           |
| 17. *See page 8 | 24. $7\frac{1}{2}$ days                | 28. 3 hours 20 minutes | 33. Avi is late by 45 mins |
| 18. \$52.00     | 25. Two $\frac{1}{4}$ turns, clockwise | 29. *See page 8        | 34. 1:55 pm                |
| 19. 11          |  | 30. 10:45 am           |                            |
| 20. Ajay        |  |                        |                            |
| 21. \$160.00    |  |                        |                            |

### 11 – Money Reinforcement Exercise

- |                |   |   |
|----------------|---|---|
| 1. 20          | 17. \$40                                  | 29. Pumpkin - \$132.00, Pine - \$66.00, Paw - \$22.00 |
| 2. 45          | 18. Chow mein (2), Shrimp (1), Fries (3)  | 30. Hardware Price Right                              |
| 3. 10          | 19. \$24.00                               | 31. Reese - \$65.00, Sita - \$60.00                   |
| 4. 532         | 20. \$72.00, \$5.00, 5, \$125.75, \$14.25 | 32. B - \$12.60, C - \$25.20                          |
| 5. \$10.18     | 21. \$11.56                               | 33. \$207.50  |
| 6. \$13.00     | 22. \$612.00                              | 34. \$1 620.00  |
| 7. \$960.00    | 23. \$180.00                              | 35. 9 pens, 17 notebooks                              |
| 8. \$8.94      | 24. \$398.00                              | 36. 360 oranges                                       |
| 9. \$35.25     | 25. \$15.50                               | 37. 10 customers                                      |
| 10. \$171.00   | 26. \$127.20                              | 38. a) Vendor A (\$108.00 cheaper), b) \$103.50       |
| 11. \$37.80    | 27. 15 months                             | 39. \$197.00  |
| 12. 10         | 28. Carn – 6, Rose – 7, Lil – 5, Ging – 6 | 40. \$3 834.00  |
| 13. \$12.00    |   |   |
| 14. \$320.00   |   |   |
| 15. \$1 350.00 |   |   |
| 16. 3 days     |   |   |

### 12 – Angles Reinforcement Exercise

- |                                 |                          |   |
|---------------------------------|--------------------------|---|
| 1. 2 turns                      | 11. Scalene              | 24. 3   |
| 2. $\frac{3}{4}$                | 12. A                    | 25. N   |
| 3. 1                            | 13. AC and CD            | 26. $60^\circ$ is less than a $\frac{1}{4}$ turn                  |
| 4. 3 turns                      | 14. a and c              | 27. SE  |
| 5. S                            | 15. 3                    | 28. B   |
| 6. a) acute b) obtuse c) right  | 16. 2spaces              | 29. Right-angled triangle   |
| 7. a) acute b) obtuse c) reflex | 17. C, D, A, B           | 30. A – Right-angled, B – Isosceles, C – Equilateral, D - Scalene |
| 8. teacher's discretion         | 18. South                |   |
| 9. $\frac{3}{4}$                | 19. Teacher's discretion |   |
| 10. >                           | 20. >                    |   |
|                                 | 21. 3 turns              |   |
|                                 | 22. >, <                 |   |
|                                 | 23. *See page 8          |   |

### 13 – Plane Shapes, Solids, and Symmetry Reinforcement Exercise

- |   |  |   |  |
|---|--|---|--|
| 1. Trapezium – 1 pair of parallel lines                         | 8. 15 edges  | angles, B has no right angles.                      | 26. 4  |
| 2. 2 lines of symmetry *See page 8                              | 9. *See page 8   |   | 27. A and C  |
| 3. Triangular prism   | 10. Faces – 5, Edges – 8, Vertices – 5   | 15. A   | 28. Parallelogram, pentagon  |
| 4. Triangular prism – 9 Triangular based prism – 6 Cylinder – 2 | 11. Parallelogram – 0 lines of symmetry  | 16. *See page 8                                     | 29. a) *See page 8<br>b) Isosceles triangle two equal sides/angles, one line of symmetry |
| 5. Trapezium *See page 8  | 12. Cuboid   | 17. *See page 8                                     |  |
| 6. Octagon *See page 8  | 13. He is incorrect. He drew a triangle-based pyramid  | 18. Rhombus*  |  |
| 7. B  | 14. a) Both have 4 equal sides<br>b) A has 4 lines of symmetry, B has 2 lines of symmetry, A has 4 right | 19. Hexagon*  |  |
|   |  | 20. *See page 8                                     |  |
|   |  | 21. a) ED<br>b) BD<br>c) CD                         |  |
|   |  | 22. *See page 8                                     |  |
|   |  | 23. A and D are similar, same shape, different size | 30. Triangular Prism and Cube/Cuboid   |
|   |  | 24. C   |  |
|   |  | 25. *See page 8                                     |  |

### 14 – Statistics Reinforcement Exercise

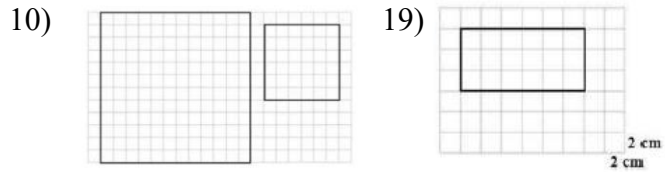
- |                |                              |  |  |
|----------------|------------------------------|--|--|
| 1. Mode        | 16.         (12)             | b) He should discontinue the sale of books because it was the least popular type of book, so had the least sales.  | it is not possible to score 104 marks.     |
| 2. 46          | 17. 3                        |  |  |
| 3. Size 6      | 18. a) 20%<br>b) 4 students  |  | 30. \$89.00                                |
| 4. 36          | 19. 44                       |  | 31. Her mean sale increased by 7 magazines |
| 5. 23          | 20. 80                       | 28. 88 marks   | 32. She is correct, the mean is equal      |
| 6. 85          | 21. 114 runs                 | 29. 104 marks  | 33. Females = 24, males = 12               |
| 7. 66 kg       | 22. 36                       | He cannot attain a grade A. he needs 104 marks in the 6 <sup>th</sup> test. Because each test is marked out of 100 | 34. $65\frac{2}{3}$                        |
| 8. 40 houses   | 23. 13.9                     |  | 35. 95 mangoes                             |
| 9. 7           | 24. 84 marks                 |  |  |
| 10. 78%        | 25. 94 marks                 |  |  |
| 11. 9          | 26. 90 magazines *See page 8 |  |  |
| 12. 31, 32, 33 | 27. a) 190 novels            |  |  |
| 13. 203        |                              |  |  |
| 14. 9          |                              |  |  |
| 15. 31         |                              |  |  |

## Answer Diagrams

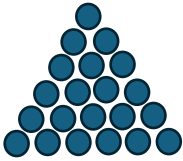
### 1 – Numbers 1 Reinforcement Exercise

30) 
$$\begin{array}{|c|c|} \hline 9 & 6 \\ \hline 8 & 3 \\ \hline \end{array} \quad \text{OR} \quad \begin{array}{|c|c|} \hline 8 & 6 \\ \hline 9 & 3 \\ \hline \end{array}$$

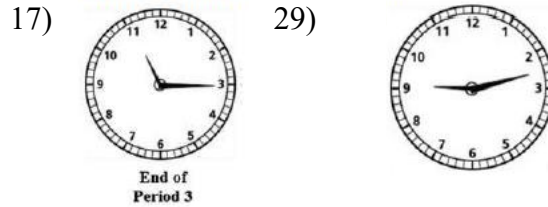
### 8 - Area and Perimeter Reinforcement exercise



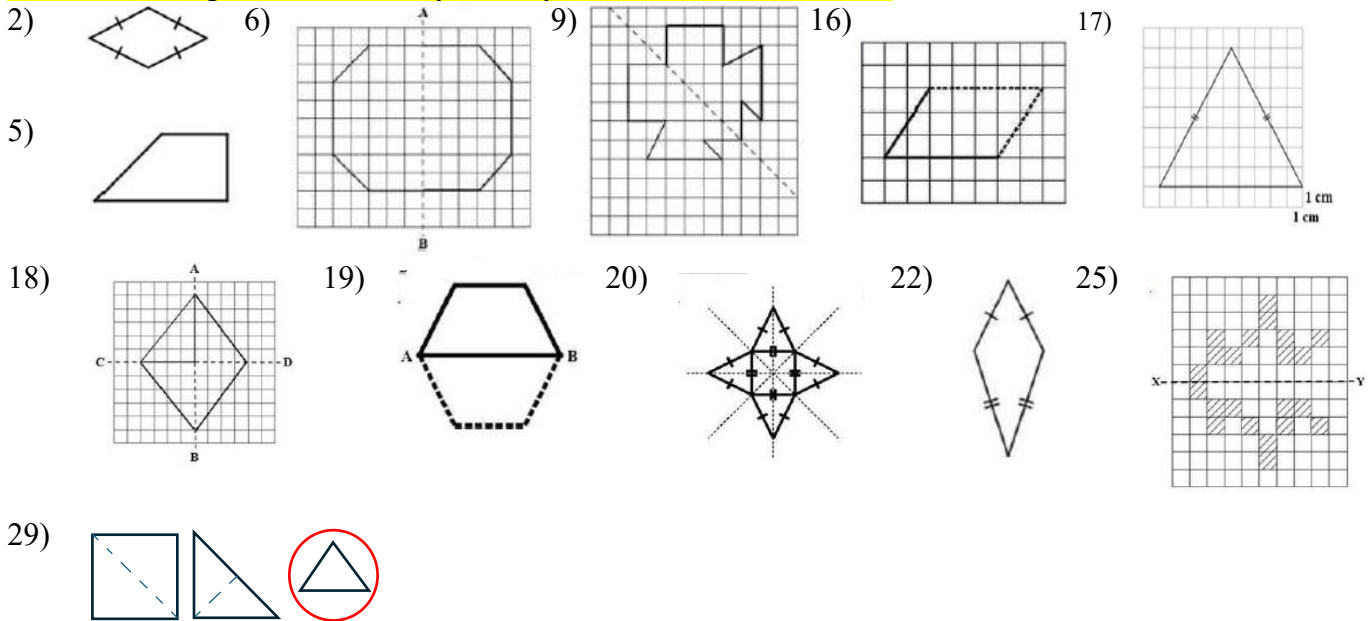
### 9 – Volume and Patterns



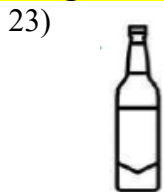
### 10 – Time Reinforcement Exercise



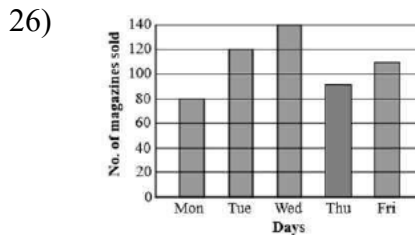
### 13 – Plane Shapes, Solids and Symmetry Reinforcement Exercise



### 12 – Angles Reinforcement Exercise



### 14 – Statistics Reinforcement Exercise





## Language Arts Answer Sheet

### 1. Nouns Reinforcement Exercise

- |                               |                               |   |   |
|-------------------------------|-------------------------------|---|---|
| 1. Collective                 | 22. Fillies,<br>feminine      | 35. The birds'<br>feathers.                     | 54. <u>Student</u> –<br>students        |
| 2. Proper                     | 23. Stadia/stadium,<br>neuter | 36. Nicholas' pens.                             | 55. <u>Goose</u> – geese                |
| 3. Common                     | 24. Branches,<br>neuter       | 37. The firemen's<br>helmet                     | 56. <u>Cactus</u> – cacti               |
| 4. Collective                 | 25. Teachers,<br>common       | 38. The child's bag.                            | 57. <u>Encourage</u> –<br>encouragement |
| 5. Abstract                   | 26. Larvae,<br>common         | 39. The children's<br>bedroom                   | 58. <u>Criterion</u> –<br>criteria      |
| 6. Common                     | 27. Ewes, feminine            | 40. My sister-in-<br>law's purse.               | 59. <u>Vixen</u> – fox                  |
| 7. Proper                     | 28. Stallions,<br>masculine   | 41. Invasion                                    | 60. <u>Team</u> – staff                 |
| 8. Abstract                   | 29. Luggage,<br>neuter        | 42. Behaviour                                   | 61. <u>Cavity</u> –<br>cavities         |
| 9. Abstract                   | 30. Heroes,<br>masculine      | 43. Pronunciation                               | 62. <u>Beautifulness</u> –<br>beauty    |
| 10. Collective                | 31. The monkeys'<br>tails.    | 44. Pressure                                    | 63. <u>Troup</u> – troop                |
| 11. Board                     | 32. The lady's<br>shoes.      | 45. Curiosity                                   | 64. <u>Tiger</u> – tigress              |
| 12. Choir, chorus,<br>chorale | 33. The babies'<br>toys.      | 46. Denial                                      | 65. <u>Generous</u> –<br>generosity     |
| 13. Score,<br>orchestra, band | 34. The mouse's<br>trap.      | 47. Resemblance                                 | 66. <u>Alga</u> – algae                 |
| 14. Bouquet                   |                               | 48. Choice                                      | 67. <u>Host</u> – hostess               |
| 15. School, quiz,<br>staff    |                               | 49. Defiance                                    | 68. <u>Analysis</u> –<br>analyses       |
| 16. Collection                |                               | 50. Marriage                                    | 69. <u>Removing</u> –<br>removal        |
| 17. Suite, set                |                               | 51. <u>Responsibility</u> -<br>responsibilities | 70. <u>Deers</u> – deer                 |
| 18. Bushel, shock             |                               | 52. <u>Gang</u> – posse                         |   |
| 19. Rack, wardrobe            |                               | 53. <u>Congregation</u> –<br>choir              |   |
| 20. Troupe, gambol            |                               |   |   |
| 21. Siblings,<br>common       |                               |   |   |

### 2. Pronouns Reinforcement Exercise

- |               |           |                |                                    |                          |
|---------------|-----------|----------------|------------------------------------|--------------------------|
| 1. Themselves | 12. He    | 23. Whose      | 34. Indefinite                     | 43. <u>Their</u> – her   |
| 2. myself     | 13. Her   | 24. Which      | 35. Demonstrative                  | 44. <u>She</u> – her     |
| 3. herself    | 14. I     | 25. Whom       | 36. Relative                       | 45. <u>Me</u> – I        |
| 4. ourselves  | 15. I     | 26. Whose      | 37. Indefinite                     | 46. <u>Who's</u> – whose |
| 5. oneself    | 16. Whom  | 27. Which      | 38. Demonstrative                  | 47. <u>They</u> – he/she |
| 6. them       | 17. Whose | 28. Whom       | 39. Possessive                     | 48. <u>Who</u> – whom    |
| 7. I          | 18. Which | 29. Who        | 40. <u>Himself</u> –<br>themselves | 49. <u>Which</u> – who   |
| 8. Us         | 19. Whom  | 30. Whose      | 50. <u>You</u> - one               |                          |
| 9. They       | 20. Who   | 31. Relative   | 41. <u>Whom</u> – who              |                          |
| 10. She       | 21. Who   | 32. Reflexive  | 42. <u>Themselves</u> –<br>himself |                          |
| 11. Me        | 22. Whom  | 33. Possessive |                                    |                          |

### 3. Adjectives Reinforcement Exercise

- |                   |                          |                                       |   |
|-------------------|--------------------------|---------------------------------------|---|
| 1. Proper         | 17. Spectacular          | 31. Highest                           | 42. <u>Quietest</u> – quietier            |
| 2. Interrogative  | 18. Careless             | 32. Sweetest                          | 43. <u>Worse</u> – worst                  |
| 3. Demonstrative  | 19. Affectionate         | 33. More/less intelligent             | 44. <u>Most</u> (2 <sup>nd</sup> ) – more |
| 4. Indefinite     | 20. Fashionable          | 34. Best                              | 45. <u>Least</u> – less                   |
| 5. Possessive     | 21. Meddling, meddlesome | 35. More                              | 46. <u>Fewer</u> – fewest                 |
| 6. Distributive   | 22. Studious             | 36. More/less interesting             | 47. <u>Famouser</u> – more famous         |
| 7. Descriptive    | 23. Destructive          | 37. More/less comfortable             | 48. <u>Most</u> – least                   |
| 8. Demonstrative  | 24. Deserted             | 38. Worst                             | 49. <u>Least</u> – most                   |
| 9. Proper         | 25. Circular             | 39. Less                              | 50. <u>Least</u> – most                   |
| 10. Possessive    | 26. Thinner              | 40. Most/least charming               |   |
| 11. Interrogative | 27. More generous        | 41. <u>Most cleverest</u> – cleverest |   |
| 12. Demonstrative | 28. Simplest             |                                       |   |
| 13. Ninth         | 29. Driest               |                                       |   |
| 14. Courageous    | 30. Easier               |                                       |   |
| 15. Skilful       |                          |                                       |   |
| 16. Fried         |                          |                                       |   |

### 4. Verb Tense Reinforcement Exercise

- |                     |                         |                         |                                  |
|---------------------|-------------------------|-------------------------|----------------------------------|
| 1. Teaches          | 18. Will have sewn      | 31. Will be travelling  | 40. Had been crying              |
| 2. Pass             | 19. Will have completed | 32. Will be going       | 41. <u>Taking</u> – taken        |
| 3. Played           | 20. Will have spoken    | 33. Have been having    | 42. <u>Shall</u> – will          |
| 4. Broke            | 21. Is baking           | 34. Have been waiting   | 43. <u>Has</u> – have            |
| 5. Sped             | 22. Are flying          | 35. Has been improving  | 44. <u>Collapses</u> – collapsed |
| 6. Will finish      | 23. Are swimming        | 36. Has been working    | 45. <u>Took</u> – taken          |
| 7. Shall visit      | 24. Is riding           | 37. Had been watching   | 46. <u>Seked</u> – sought        |
| 8. Will play        | 25. Were studying       | 38. Had been recovering | 47. <u>Forgot</u> – forgotten    |
| 9. Have received    | 26. Was writing         | 39. Had been listening  | 48. <u>Is</u> – was              |
| 10. Have cancelled  | 27. Were running        |                         | 49. <u>Chopping</u> – chop       |
| 11. Has fallen      | 28. Was hopping         |                         | 50. <u>Mowed</u> – mown          |
| 12. Has crept       | 29. Shall be sending    |                         |                                  |
| 13. Had burst       | 30. Will be preparing   |                         |                                  |
| 14. Had blown       |                         |                         |                                  |
| 15. Had sung        |                         |                         |                                  |
| 16. Had played      |                         |                         |                                  |
| 17. Will have begun |                         |                         |                                  |

## 5. Verbs Reinforcement Exercise

- |              |              |                                |                                  |
|--------------|--------------|--------------------------------|----------------------------------|
| 1. Bit       | 15. Ground   | 29. Participates               | 42. <u>Putted</u> – put          |
| 2. Forgotten | 16. Boasting | 30. Are                        | 43. <u>Was</u> – were            |
| 3. Travelled | 17. Lain     | 31. Was                        | 44. <u>Receive</u> –<br>receives |
| 4. Taught    | 18. Brayed   | 32. Advises                    | 45. <u>Wants</u> – want          |
| 5. Laying    | 19. Bought   | 33. Hike                       | 46. <u>Tried</u> – tried         |
| 6. Lay       | 20. Burst    | 34. Sing                       | 47. <u>Cater</u> – caters        |
| 7. Mown      | 21. Loves    | 35. Stay                       | 48. <u>Has</u> – have            |
| 8. Sewed     | 22. Have     | 36. Visits                     | 49. <u>Saw</u> – seen            |
| 9. Trying    | 23. Looks    | 37. Listens                    | 50. <u>Study</u> –<br>studies    |
| 10. Sank     | 24. Cares    | 38. Were                       |                                  |
| 11. Driven   | 25. Enjoy    | 39. Has                        |                                  |
| 12. Planning | 26. Was      | 40. Is                         |                                  |
| 13. Written  | 27. Taste    | 41. <u>Played</u> –<br>playing |                                  |
| 14. Gone     | 28. Plan     |                                |                                  |

## 6. Adverbs Reinforcement Exercise

- |                             |                               |                               |                                       |
|-----------------------------|-------------------------------|-------------------------------|---------------------------------------|
| 1. Daily                    | 16. Alone, Manner             | 30. Most                      | 41. <u>More later</u> –<br>later      |
| 2. Immediately              | 17. Often, Time               | 31. Earlier                   | 42. <u>Good</u> – well                |
| 3. Happily                  | 18. Red, Degree               | 32. More/less<br>artistically | 43. <u>Of</u> – off                   |
| 4. Irritatingly             | 19. Rapidly, manner           | 33. Most/least<br>bitterly    | 44. <u>Frequent</u> –<br>frequently   |
| 5. Greedily                 | 20. Recently, Time            | 34. More/less<br>fluently     | 45. <u>Fluent</u> – fluently          |
| 6. Painfully                | 21. Not, negation             | 35. Most graciously           | 46. <u>Graceful</u> –<br>gracefully   |
| 7. Noisily                  | 22. Quite, Degree             | 36. More/less<br>successfully | 47. <u>Most fastest</u> –<br>fastest  |
| 8. Occasionally             | 23. Promptly, Time            | 37. More/less loudly          | 48. <u>Illegible</u> –<br>illegibly   |
| 9. Recently                 | 24. Now, Time                 | 38. Better                    | 49. <u>Melodious</u> –<br>melodiously |
| 10. Furiously               | 25. Rather, degree            | 39. Least                     | 50. <u>Easier</u> – easily            |
| 11. Hastily, Manner         | 26. More/less<br>willingly    | 40. Worse                     |                                       |
| 12. Where,<br>Interrogative | 27. Sooner                    |                               |                                       |
| 13. Almost, Degree          | 28. Most/least<br>beautifully |                               |                                       |
| 14. Late, Time              | 29. Better                    |                               |                                       |
| 15. There, Place            |                               |                               |                                       |

## 7. Preposition Reinforcement Exercise

- |                  |                |                   |                      |                         |
|------------------|----------------|-------------------|----------------------|-------------------------|
| 1. Across        | 13. On         | 23. Behind the    | 30. Behind the       | 42. <u>For</u> – of     |
| 2. Over          | 14. From       | wooden            | bushes               | 43. <u>Of</u> – from    |
| 3. To, by        | 15. With       | frame             | 31. Beside           | 44. <u>To</u> – against |
| 4. Beneath       | 16. Of         | 24. Along the     | 32. Past             | 45. <u>With</u> – to    |
| 5. In, of        | 17. Whom       | beach             | 33. Among            | 46. <u>With</u> – from  |
| 6. After, for    | 18. By         | 25. Through the   | 34. Into             | 47. <u>And</u> – to     |
| 7. Without       | 19. Eith       | village           | 35. Except           | 48. <u>Among</u> –      |
| 8. By, for, from | 20. To         | 26. In the        | 36. Like             | between                 |
| 9. Under,        | 21. Into the   | museum            | 37. Between          | 49. <u>Besides</u> –    |
| during           | water          | 27. In the eveing | 38. Of               | beside                  |
| 10. On, to       | 22. During the | 28. To the        | 39. Except           | 50. <u>In</u> - into    |
| 11. Of           | rainy night    | cinema            | 40. Besides          |                         |
| 12. For          |                | 29. On the sofa   | 41. <u>To</u> – into |                         |

## 8. Combination Paper: Parts of Speech Reinforcement Exercise

- |              |                 |                 |                 |
|--------------|-----------------|-----------------|-----------------|
| 1. Adjective | 9. Conjunction  | 17. Pronoun     | 25. Adjective   |
| 2. Adverb    | 10. Preposition | 18. Proposition | 26. Adverb      |
| 3. Noun      | 11. Preposition | 19. Preposition | 27. Pronoun     |
| 4. Verb      | 12. Noun        | 20. Adjective   | 28. Noun        |
| 5. Adverb    | 13. Adjective   | 21. Adverb      | 29. Proposition |
| 6. Adjective | 14. Noun        | 22. Adverb      | 30. verb        |
| 7. Adjective | 15. Verb        | 23. Adjective   |                 |
| 8. Pronoun   | 16. Pronoun     | 24. Conjunction |                 |

## 9. Subject Verb Agreement Reinforcement Exercise

- |             |             |            |                          |
|-------------|-------------|------------|--------------------------|
| 1. Have     | 14. Was     | 27. Was    | 40. Was                  |
| 2. Are      | 15. Have    | 28. Were   | 41. <u>Knew</u> – know   |
| 3. Refracts | 16. Affects | 29. Has    | 42. <u>Their</u> – his   |
| 4. Engage   | 17. Strolls | 30. Is     | 43. <u>Was</u> – were    |
| 5. Was      | 18. Were    | 31. Is     | 44. <u>Were</u> – was    |
| 6. Was      | 19. Is      | 32. Has    | 45. <u>Is</u> – are      |
| 7. Takes    | 20. Cries   | 33. Were   | 46. <u>Relies</u> – rely |
| 8. Gives    | 21. Was     | 34. Belong | 47. <u>Are</u> – is      |
| 9. Admits   | 22. Is      | 35. Draw   | 48. <u>Goes</u> – go     |
| 10. Studies | 23. Was     | 36. Enjoy  | 49. <u>Is</u> – am       |
| 11. Play    | 24. Flies   | 37. Was    | 50. <u>Is</u> – are      |
| 12. Has     | 25. Play    | 38. Cares  |                          |
| 13. Am      | 26. Were    | 39. Works  |                          |

## 10. Conjunctions and joining sentences

- |                    |                    |                           |                             |
|--------------------|--------------------|---------------------------|-----------------------------|
| 1. Although        | 22. The thief, who | 27. The painting,         | 36. And – or                |
| 2. Because         | stole all the      | which hung over           | 37. <u>Since</u> – but,     |
| 3. As              | jewels, has been   | the hutch, has            | although                    |
| 4. When            | caught             | fallen down               | 38. <u>If</u> – unless      |
| 5. But             | 23. The sweets,    | 28. There is the          | 39. <u>When</u> – although  |
| 6. Where           | which I bought,    | teacher to whom           | 40. <u>Nor</u> – or         |
| 7. Than            | have all been      | I wrote a letter          | 41. <u>When</u> – until     |
| 8. Until           | eaten.             | of apology                | 42. <u>Because</u> –        |
| 9. Thar            | 24. My             | 29. The passenger,        | although                    |
| 10. Or             | grandmother,       | whose maxi-taxi           | 43. <u>But</u> – because    |
| 11. Until, so that | whom I visited     | was in an                 | 44. <u>Yet</u> – but        |
| 12. Unless, until  | yesterday, is      | accident, have            | 45. <u>And</u> – so         |
| 13. While, when    | very sick          | been taken to the         | 46. <u>Either</u> – neither |
| 14. Like           | 25. Dylan went to  | emergency ward            | 47. <u>Or</u> – and         |
| 15. Because        | Caracas with       | 30. This is the house     | 48. <u>Nevertheless</u> –   |
| 16. Where          | Santiago, who      | in which I used           | however                     |
| 17. Although       | speaks Spanish     | to live.                  | 49. <u>Because</u> – in     |
| 18. Or             | very well          | 31. <u>And</u> – because  | spite of                    |
| 19. If             | 26. The doctor     | 32. <u>Or</u> – nor       | 50. <u>Because</u> –        |
| 20. Until          | called to see the  | 33. <u>Because</u> – yet, | although                    |
| 21. A new teacher, | little girl, whose | however, but              |                             |
| whose name was     | foot was broken    | 34. <u>But</u> – because  |                             |
| Miss Jones.        |                    | 35. <u>If</u> – unless    |                             |

## 11. Spelling Reinforcement Exercise

- |                  |                   |                 |                   |
|------------------|-------------------|-----------------|-------------------|
| 1. Affects       | 16. Resources     | 31. Resistant   | 46. Environment   |
| 2. Breathe       | 17. Renewable     | 32. Valuable    | 47. Enforce       |
| 3. Contamination | 18. Depleted      | 33. Communities | 48. Guidelines    |
| 4. Pesticides    | 19. Technique     | 34. Valuable    | 49. Characterized |
| 5. Eventually    | 20. Rearing       | 35. Communities | 50. Basic         |
| 6. Consumption   | 21. Natural       | 36. Medicinal   | 51. Stricken      |
| 7. Knowledge     | 22. Materials     | 37. Potentially | 52. Persistent    |
| 8. Enlightens    | 23. Fertility     | 38. Repeated    | 53. Alienated     |
| 9. Capacity      | 24. Wastage       | 39. Exhausted   | 54. Society       |
| 10. Distinguish  | 25. Competitive   | 40. Illness     | 55. Camouflage    |
| 11. Choices      | 26. Physical      | 41. Muscles     | 56. Colour        |
| 12. Ignorance    | 27. Entertainment | 42. Sufficient  | 57. Polar         |
| 13. Economy      | 28. Governed      | 43. Threatens   | 58. Kingdom       |
| 14. Suffered     | 29. Ensure        | 44. Emotional   | 59. Strategy      |
| 15. Declined     | 30. Consistent    | 45. Impact      | 60. Protect       |

## 12. Punctuation and Capitalization Reinforcement Exercise

- |                 |                   |                  |                     |
|-----------------|-------------------|------------------|---------------------|
| 1. Fortin       | 16. Pain,”        | 32. Second-      | 47. Skill;          |
| 2. Research-    | 17. Help:         | generation       | 48. Self-correction |
| based           | 18. Salim         | 33. Follows:     | 49. Who’s           |
| 3. Library,     | 19. Regularly;    | 34. A way        | 50. Sing            |
| 4. Libraries:   | 20. Gardens       | 35. Novel,       | 51. Up,             |
| 5. Fiction,     | 21. City          | 36. He’s         | 52. Performing      |
| 6. Authors’     | 22. Heart-broken  | 37. Mr.          | 53. Success,”       |
| 7. Jamie,       | 23. Sister,       | 38. Kind-hearted | 54. A.              |
| 8. First,       | 24. “Great work!” | 39. Children’s   | 55. “Alas!”         |
| 9. Children,    | 25. Recently,     | 40. The          | 56. Son,            |
| 10. Problems;   | 26. Harvey        | 41. World”.      | 57. Thirty-five     |
| 11. S.          | 27. U.S.A         | 42. Kind,        | 58. Junior’s        |
| 12. Kids        | 28. There’s       | 43. Daily?       | 59. Home;           |
| 13. Friends,    | 29. Plan,         | 44. It’s         | 60. Warnings,       |
| 14. Two-wheeler | 30. Four-legged   | 45. Following:   |                     |
| 15. Help!       | 31. Village       | 46. Effectively, |                     |

## 13. Grammar Reinforcement Exercise

- |                               |                                |                                 |                               |
|-------------------------------|--------------------------------|---------------------------------|-------------------------------|
| 1. <u>Plays</u> – play        | 18. <u>So</u> – and, before    | 35. <u>Comfortable</u> –        | 48. <u>Utilize</u> – utilizes |
| 2. <u>Skillfullest</u> – most | 19. <u>Whose</u> – who’s       | comfortably                     | 49. <u>Economy</u> –          |
| skilful                       | 20. <u>Studying</u> – study    | 36. <u>Most</u> – more          | economic                      |
| 3. <u>And</u> – however       | 21. <u>Is</u> – are            | 37. <u>Each other</u> – one     | 50. <u>Who</u> – which        |
| 4. <u>Chosen</u> – chose      | 22. <u>Least</u> – most        | another                         | 51. <u>Are</u> – is           |
| 5. <u>To</u> – with           | 23. <u>Quality</u> – qualities | 38. <u>Improve</u> –            | 52. <u>Onliest</u> – only     |
| 6. <u>Responsible</u> –       | 24. <u>With</u> – of           | improved                        | 53. <u>Afflicts</u> – afflict |
| responsibility                | 25. <u>Is</u> – are            | 39. <u>Develops</u> –           | 54. <u>There</u> – their      |
| 7. <u>Quick</u> – quickly     | 26. <u>Problem</u> –           | develop                         | 55. <u>Is</u> – was           |
| 8. <u>Setted</u> – set        | problems                       | 40. <u>Less-</u> fewer          | 56. <u>Stronger</u> –         |
| 9. <u>Who’s</u> – whose       | 27. <u>Need</u> – needs        | 41. <u>Politics</u> – political | strongest                     |
| 10. <u>To</u> – of            | 28. <u>Among</u> – between     | 42. <u>Continual</u> –          | 57. <u>Catastrophe</u> –      |
| 11. <u>While</u> – after      | 29. <u>Regular</u> – regularly | continuously                    | catastrophic                  |
| 12. <u>Reduce</u> – reduced   | 30. <u>He</u> – one            | 43. <u>Who</u> – that           | 58. <u>So</u> -since          |
| 13. <u>Me</u> – I             | 31. <u>Much</u> – many         | 44. <u>Entertaining</u> –       | 59. <u>At</u> – of            |
| 14. <u>Enter</u> – entered    | 32. <u>Lead</u> – leads        | entertainment                   | 60. <u>Previously</u> –       |
| 15. <u>Were</u> – was         | 33. <u>Require</u> – requires  | 45. <u>Rather</u> – prefer      | previous                      |
| 16. <u>At</u> – from          | 34. <u>Day</u> – daily         | 46. <u>Know</u> – known         |                               |
| 17. <u>Humble</u> – humbly    |                                | 47. <u>Bought</u> – brought     |                               |